

**Section A ( Reading) -20 Marks**

**A1. Read the passage carefully and answer the questions.**

It is early morning. The road is asleep. Everything is quiet. But listen!

The birds are calling softly. "Chirrup, chirrup, chirrup," say the sparrows.

"Chirrup, chirrup, chirrup".

"Caw, caw, caw," says the crow. "Caw, caw, caw," "wake up, wake up."

Here is someone else now. "Tring-a-ling, tring-a-ling." It is the newspaper boy.

"Tring-a-ling, tring-a-ling," says his bicycle. " Tring-a-ling, wake up."

**i) What time is it? (1M)**

Ans. \_\_\_\_\_  
\_\_\_\_\_

**ii) Who is riding the bicycle? (1M)**

Ans. \_\_\_\_\_  
\_\_\_\_\_

**iii) What are the birds doing? (1M)**

Ans. \_\_\_\_\_  
\_\_\_\_\_

**iv) Find the opposites from the passage. (1x2=2M)**

a) awake x \_\_\_\_\_

b) then x \_\_\_\_\_

**A2. Read the passage carefully and answer the questions.**

Mother, your baby is silly! She is so very childish! She does not know the difference between the lights in the streets and the bright stars. When we play with pebbles, she thinks they are real food. She even tries to put them into her mouth.

When I open a book before her and ask her to learn her a b c, she tears the pages with her hands and roars with joy at nothing. This is your baby's way of doing her lessons!

**i. Fill in the blanks.**

**(1x2=2M)**

a) The baby is \_\_\_\_\_.

b) She \_\_\_\_\_ the pages of the book.

**ii. What does the baby do with the pebbles?**

**(1M)**

Ans. \_\_\_\_\_  
\_\_\_\_\_

**iii. Does the baby know the difference between the lights and the bright stars?**

**(1M)**

Ans. \_\_\_\_\_  
\_\_\_\_\_

**iv. Find the word from the passage which means foolish.**

**(1M)**

Ans. \_\_\_\_\_

**A3. Read the passage carefully.**

This is a story from Greece. Daedalus and his son Icarus were in prison. The prison was on an island and it had very tall and strong walls. The two men wanted to escape. But how?

The man and his son found lots of feathers on the island. They joined the feathers together with wax and made two pairs of wings. They tied the wings to their arms. They climbed to the top of the prison, flapped their wings, and jumped. The prison guards, with their mouths open, looked up at the two 'bird men.'

**i) Write true or false. (1x3=3M)**

- a. Icarus and Daedalus were in the palace. ( \_\_\_\_\_ )
- b. They wanted to escape from that place. ( \_\_\_\_\_ )
- c. They made wings of paper. ( \_\_\_\_\_ )

**ii) Fill in the blanks. (1x3=3M)**

- a. This story is from \_\_\_\_\_.
- b. They tied the wings to their \_\_\_\_\_.
- c. The guards looked up at the two \_\_\_\_\_.

**iii) Find the opposites from the passage. (1x2=2M)**

- a. short x \_\_\_\_\_
- b. weak x \_\_\_\_\_

**iv) Tick the correct answer. (1x2=2M)**

a) Where was the prison?

- a. on a mountain
- b. on an island
- c. on the plain

b) What kind of walls did the prison have?

- a. tall and strong      b. small and rough      c. short and old

**Section B (Textual Questions)- 10 Marks**

**B1. Choose the correct answer.**

**(1x2=2M)**

i) The feet of the camel are \_\_\_\_\_.

- a. thick and fat      b. thick and padded      c. thin and padded

ii) Where was the horse going?

- a. to the village      b. to the city      c. up the hill

**B2. Answer the following questions.**

**(2x4=8M)**

i) Why do you think Meena was carrying her brother?

Ans. \_\_\_\_\_

\_\_\_\_\_

ii) Who does the postman bring letters for?

Ans. \_\_\_\_\_

\_\_\_\_\_

iii) What are the "precious loads" that trains carry?

Ans. \_\_\_\_\_

\_\_\_\_\_

iv) Where did the mother tiger and her small tiger cub live?

Ans. \_\_\_\_\_  
\_\_\_\_\_

**Section C ( Creative Writing) -10 Marks**

**C1. Write a paragraph on how you help at home. (5M)**

**Help box-**

<b>clean</b>	<b>organize bookshelf</b>	<b>buy grocery</b>
<b>water the plants</b>	<b>set the shoe stand</b>	<b>toys</b>

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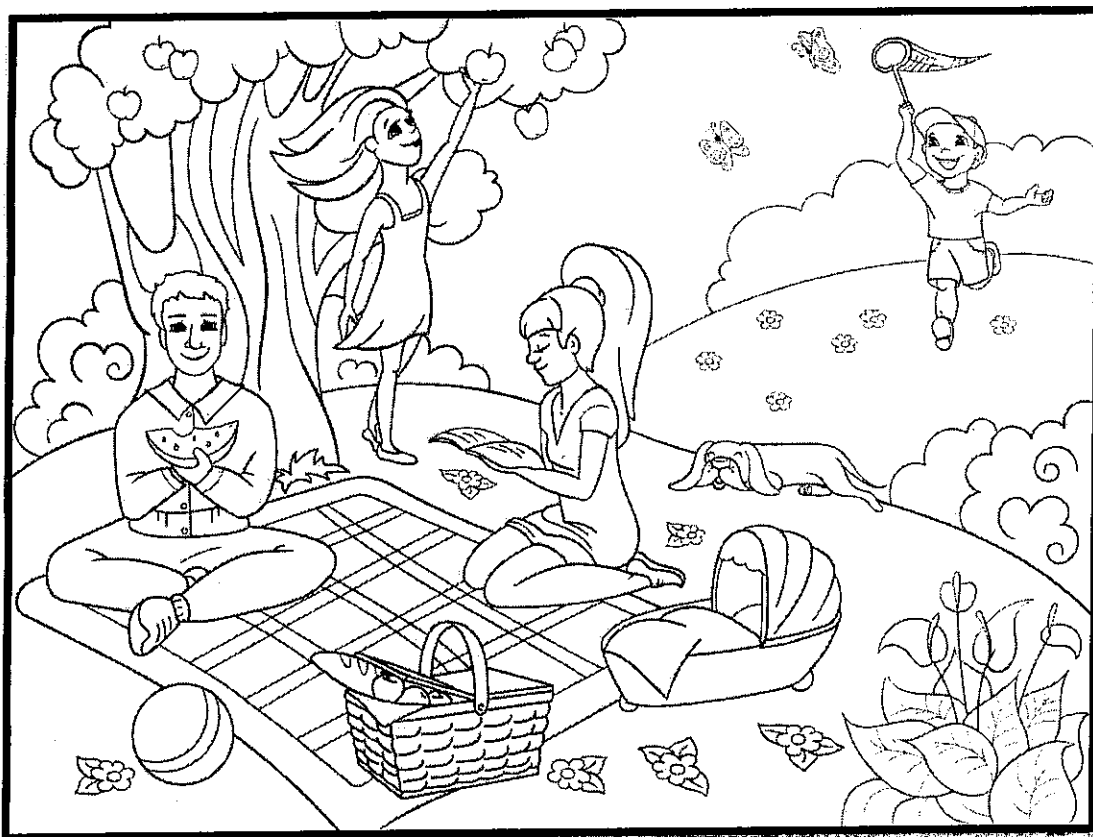
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C2. Look at the picture and write a paragraph on it.

(5M)



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**Section D (Grammar) - (15 Marks)**

**D1. Write plurals for the following words. (1x2=2M)**

a. calf- \_\_\_\_\_ b. puppy- \_\_\_\_\_

**D2. Rearrange the words to make correct sentences. (1x2=2M)**

i) makes / a / clown / laugh / people

Ans. \_\_\_\_\_

ii) caught / frog / tiger cub / the / a / night / one

Ans. \_\_\_\_\_

**D3. Make a sentence. (1 M)**

pounce- \_\_\_\_\_

**D4. Underline the silent letters in the following words. (1X2=2M)**

i) talk ii) know

**D5. Write the full forms of - (1X2=2M)**

i) we're \_\_\_\_\_ ii) it's \_\_\_\_\_

**D6. Fill in the blanks with can or cannot. (1X2=2M)**

i) We \_\_\_\_\_ read and write.

ii) Old people \_\_\_\_\_ walk fast.

**D7. Choose the correct options and fill in the blanks. (1X2=2M)**

i) Last \_\_\_\_\_, I had high fever. (weak/week)

ii) Delhi is a \_\_\_\_\_ city. (big/long)

**D8. Complete the sentences.**

**(1x2=2M)**

**Example:** A tiger lives in a den.

i) A bee \_\_\_\_\_

ii) A sparrow \_\_\_\_\_

**Section E (Vocabulary)-10 Marks**

**E1. Give another word for the following.**

**(1M)**

stones- \_\_\_\_\_

**E2. Add -ly / -ish to make new words.**

**(1X2=2M)**

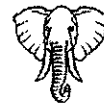
i) fool- \_\_\_\_\_ ii) love- \_\_\_\_\_

**E3. Match the words with the pictures.**

**(1X4=4M)**

i) hoof

a)



ii) fin

b)



iii) tusk

c)



iv) mane

d)



**Answers:** i) \_\_\_\_\_ ii) \_\_\_\_\_ iii) \_\_\_\_\_ iv) \_\_\_\_\_

**E4. Write the antonym (opposite word) of—**

**(1M)**

friend x \_\_\_\_\_



**E5. Write the meanings of the following words.**

**(1x2=2M)**

i) dawn- \_\_\_\_\_

ii) fortnight- \_\_\_\_\_

**Section F (Spellings) - 10 Marks**

**F1. Make correct words from the jumbled letters.**

**(1x2=2M)**

i) folw- \_\_\_\_\_      ii) ntari- \_\_\_\_\_

**F2. Write the words that rhyme with the following--**

**(1X2=2M)**

i) fine- \_\_\_\_\_      ii) hare- \_\_\_\_\_

**F3. Fill in the blanks to make meaningful words.**

**(1x3=3M)**

i) n \_\_\_\_\_ ug \_\_\_\_\_ ty      iii) l \_\_\_\_\_ s \_\_\_\_\_ ons

ii) v \_\_\_\_\_ ll \_\_\_\_\_ ge

**F4. Encircle the correct spellings.**

**(1x3=3M)**

i) pasengers      passenggers      passengers

ii) newspapper      newspaper      newzpaper

iii) astronaut      astrunout      astronaght



