

**Atomic Energy Education Society**  
**Annual Examination - 2018-19**

**Class : V**

**Time: 3 Hours**

**Subject : English**

**Marks : 80**

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**To be filled by the student**

Student's Name : \_\_\_\_\_

Name of the School : \_\_\_\_\_

Class / Sec : \_\_\_\_\_ Roll No : \_\_\_\_\_

Date of Examination : \_\_\_\_\_

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**To be filled by the teacher**

Invigilator's Sign : \_\_\_\_\_

Examiner's Sign : \_\_\_\_\_

Marks Obtained : \_\_\_\_\_

Checker's Sign : \_\_\_\_\_

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**General Instructions:**

1. Marks for questions are indicated against each.
2. Read each question carefully and answer neatly.
3. Ensure that questions for each section are answered.
4. On completion of the Exam, the student must hand over the answer sheet to the invigilator in the Exam room.
5. The student should ensure that the Answer sheet is not damaged or folded.

**Section A: Reading (20 marks)**

**A.1 Read the following passage carefully.**

In the city of Cashgar, lived a barber who was a great talker. Once the Sultan called the barber to shave his head. The barber started talking non-stop instead of shaving him. The Sultan got angry.

“When are you going to stop and begin to do your work?”

The barber replied, “You do me an injury by calling me a chatterer. For, everyone says I am very quiet. I have six brothers whom you might call chatterers. Their names are Bacbone (buck-bon), Bakbarea (buk-buria), Bakbac (Buk-buk), Alcouz (ul-kooz), Alnaschee (ul-nashi) , Schacabac (sha-ka-bak). One is humpbacked, one is toothless, one is half blind, one is quite blind, one is deaf and the other has a defect in his speech and they are all great talkers, but I am the youngest of my family, and I am very quiet and sparing with words.”

**A1.1 Answer the following questions.**

**(1x3=3)**

a) What did the barber do when Sultan called him to shave his head?

\_\_\_\_\_

b) What was the nature of the barber according to him?

\_\_\_\_\_

c) Who were chatterers according to the barber?

\_\_\_\_\_

**A1.2. Find out from the passage.**

**(1x2=2)**

a) the word which means *a fault*. \_\_\_\_\_

b) antonym of ‘*the eldest*’ \_\_\_\_\_

**A.2. Read the following passage and answer the following questions given below.**

“Don’t you like it? said all the creatures in surprise. “Why, we were told you would love to see us because you were a champion pincher and pricker yourself. Come, come join in the fun!”

Hari leapt to his feet, crying loudly. His lunch rolled into the pool, and when the crabs and lobsters saw it, they ran to it and began to feast eagerly. Hari saw that they had forgotten him for a time, and he turned and ran for his life, tears streaming down his cheeks.

“ They only did to me what I keep doing to the other children.” he thought. “But how it hurt! And how I hated those crabs and lobsters! I suppose the other children hate me too. Well, I jolly well shan’t pinch or prick anymore.”

**A.2 Multiple choice questions**

**A.2.1 Choose the correct answer and write in the blanks. (1 X 3 = 3)**

- 1) Hari was a champion pincher and \_\_\_\_\_  
i) player    ii) cricketer    iii) pricker
  
- 2) Hari’s lunch rolled into the \_\_\_\_\_  
i) sea    ii) pool    iii) river
  
- 3) Hari decided that he would \_\_\_\_\_  
i) not pinch or prick anyone    ii) continue to pinch and prick  
iii) leave his school and go

**A.2.2 Do as directed. (1 X 2 = 2)**

- 1) Find the word from the passage which means –  
*a large meal* \_\_\_\_\_
  
- 2) Write the full form of ‘shan’t ‘ \_\_\_\_\_

**A3. Read the following passage with care.**

On 2 October, 2014, Swachh Bharat Mission was launched throughout the length and breadth of the country as a National Movement. While leading the mass movement for cleanliness, the Prime Minister encouraged people to fulfill Mahatma Gandhi's dream of a clean and hygienic India.

The Prime Minister himself initiated the cleanliness drive at the Mandir Marg Police Station. Picking up the broom to clean the dirt, the Prime Minister asked people neither to litter, nor let others litter. He gave the mantra of '*Na gandagi karenge, Na karne denge*'.

He also invited nine people to join the cleanliness drive and requested each of them to draw nine more into the initiative. By inviting people to participate in the drive, the *Swachh Bharat Abhiyan* has turned into a national movement. A sense of responsibility has been evoked among the people through the Clean India Movement. With citizens now becoming active participants in Cleanliness activities across the nation, the dream of a

'Clean India' once dreamt by Mahatma Gandhi has begun to get a shape.

**A3.1. Tick the correct option and write it in the space provided. (1x4=4)**

- 1) The Swachh Bharat Mission was launched throughout the
- |                                    |                           |
|------------------------------------|---------------------------|
| a. part of the country             | b. south of the country   |
| c. length & breadth of the country | d. borders of the country |
- 

- 2) The Mantra of Swachh Bharat Mission is
- |   |
|---|
| a. Gandagi karenge or karne denge.        |
| b. Gandagi karenge par karne nahin denge. |
| c. Gandagi nahi karenge par karne denge.  |
| d. Na gandagi karenge, na karne denge.    |
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**Section B: Textual questions (10 marks)**

**B1. Answer the following questions**

**(1x2=2)**

1. Who was very quiet in the class during class discussion?

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2. Why did Gulliver's captain send some sailors to the land?

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**B2. Answer the following questions**

**(4x2=8)**

1. Why is Topsy - Turvy Land referred to as an Upside - Down Land?

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2. How did Passepartout help in getting the Red Indians off the train?

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3. What kind of child was Sanatombi?

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4. Where are crowds of people seen?

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**Section D-Grammar (15 Marks)**

**D.1 Do as directed**

**D.1.1 Write the antonyms of the following using 'un / im/ dis (1)**

i) polite \_\_\_\_\_ ii) respect \_\_\_\_\_

**D.1.2 Fill in the blanks with words given in the bracket (2)**

i) Please keep quiet \_\_\_\_\_ the teacher comes to class. (so / till )

ii). I cleaned the room \_\_\_\_\_ my sister cooked food. (while/if)

**D.1.3 Rearrange the words to make a meaningful sentence. (1)**

always to listens he mother his

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**D.1.4 Punctuate the following (1)**

did leena go to mumbai

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**D.1.5 Write a suitable describing word in each of the blanks (2)**

i) Apple is juicy. Orange is juicier than apple.

Sugar cane is the \_\_\_\_\_ of all.

ii) The sailboat is fast. The car is faster than the sailboat.

The air plane is the \_\_\_\_\_ of all.

**D.1.6 Write the full forms of: (2)**

i) wouldn't \_\_\_\_\_ ii) won't \_\_\_\_\_

**D.1.7 Fill in the blanks with a/ an /the (2)**

i) He saw \_\_\_\_\_ big crab coming towards him.

ii) \_\_\_\_\_ sea creatures ate his food.

**D.1.8 Change the word in the brackets suitably and fill in the blanks. (2)**

i) Shama ate \_\_\_\_\_(quick) and got ready for school.

ii) I always do my work \_\_\_\_\_. (neat )

**D.1.9 Fill in the blanks with the most appropriate form of words given**

**in the brackets. (2)**

i) I was trying to climb over the fence when the giant \_\_\_\_\_ me. (see, saw, seen)

ii) \_\_\_\_\_ he was suffering from fever, he could not write the examination  
(since, although, but )

**Section E- Vocabulary (10 MARKS)**

**E.1 Choose the word from the brackets that matches with list below.**

**(defend, astonishment , subway , chatterer) (4)**

a) underground passage for people to cross : \_\_\_\_\_

b) to protect from attack : \_\_\_\_\_

c) to be greatly surprised : \_\_\_\_\_

d) someone who talks a lot : \_\_\_\_\_

**E.2. Write another word for: (1x2=2)**

a) surround -- \_\_\_\_\_ ( close , disclose , enclose)

b) nipped -- \_\_\_\_\_ (pinched , pricked, troubled)

**E.3. Write a phrase as shown in the example : (1)**

Example- **deep** canyons

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**E.4. Create your own comparison for the following:- (1x2=2)**

a) I felt as light as \_\_\_\_\_ after exercising.

b) The old man's hair is as white as \_\_\_\_\_.

**E.5. Write rhyming words: (½ X2=1)**

a) pleasure , treasure, \_\_\_\_\_

b) wear, tear, \_\_\_\_\_

**Section F: Spelling (10 marks)**

**F1. Circle the word with correct spelling:- (1x4=4)**

F1.1 a) otobiographi b) autobiographe c) autobiography

F1.2 a) exosted b) exhoused c) exhausted

F1.3 a) passengers b) pasengers c) passangers

F1.4 a) astounishment b) astonisment c) astonishment

**F.2 Identify the misspelt words and spell them correctly (½ X 4 = 2)**

bruise      appel      beloved      apran      gaint      barbar

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_



