

**Atomic Energy Education Society**  
**Half-Yearly Examination-2018-19**

**Class :III**  
**Subject : English**

**Date of Exam:26-09-2018**

**Time : 3 Hrs**  
**Marks : 80**

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Student's Name: \_\_\_\_\_

Roll No. \_\_\_\_\_ Class /Sec. : \_\_\_\_\_

Invigilator's Sign: \_\_\_\_\_ Examiner's sign : \_\_\_\_\_

Checker's Sign : \_\_\_\_\_ Marks Obtained : \_\_\_\_\_

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***General Instructions:***

***This paper consists of the following sections:***

***Reading – 20 marks***  
***Textual Questions- 10 marks***  
***Creative writing- 10 marks***  
***Grammar- 15 marks***  
***Vocabulary – 10 marks***  
***Spellings - 10 marks***  
***Handwriting – 5 marks***  
***All are compulsory.***

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**Reading – 20 marks**

**Q.1. Read the passages given below and answer the following questions.**

**A. There are a great many million fish in the seas, but this story is about just one of them, and a very small one at that.**

**Now this little fish had everything in the seas to make him contented, but he was not happy. You will laugh when I tell you why he was not .He was unhappy because he was so very small.**

**“ It is very hard to be such a little mite of a fish!” he would say over and over again.**

**A.1. Choose the correct answers. (2x1=2 marks)**

i) There are a great many million \_\_\_\_\_ in the seas.

( birds/ fish / frogs)

ii) The little fish in the story is not \_\_\_\_\_ .

( happy / sad/ angry)

**A.2. Who in the story was unhappy? (1 mark)**

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**A.3. Give one word from the passage which gives the meaning of (1 mark)**

**happy and satisfied \_\_\_\_\_**

**A.4. Write the opposite of happy from the passage .**

\_\_\_\_\_

**(1 mark)**

**B. Once upon a time, an old man planted some turnip seeds. The turnip seeds grew. The turnip seeds grew and grew.**

**“ I want to pull up the enormous turnip,” said the old man. The old man pulled and pulled. But he could not pull up the enormous turnip. An old woman came.**

**“ I want to pull up the enormous turnip,” said the old man. “ I will help you,” said the old woman. The old man and the old woman pulled and pulled. But they could not pull up the enormous turnip.**

**B.1. What did the old man plant? (1 mark)**

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**B.2. Who said, “ I want to pull up the enormous turnip.” ? (1 mark)**

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B.3. Could the old man and the old woman pull up the enormous turnip?

(1 mark)

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**B.4. Choose the correct answers.**

**(2x1=2 marks)**

i) The opposite of enormous is. (huge / tiny / large)

ii) The opposite of pull is \_\_\_\_\_ .( push / plant/ drag)

**Q .2. Read the following unseen passage and answer the given questions.**

**C. Once a mother duck was hatching her eggs. One by one the eggs cracked and the ducklings came out. The mother duck was very happy and proud. All her young ones were very cute except one. That duckling was very ugly. All other birds of the farm teased him and he felt very sad. He wandered around and lived with wild ducks. Winter arrived. He was freezing from cold. A farmer felt pity on him and took him home. But he was scared by the farmer's dog and he left the house.**

**Hard words:**

**wander – roam around,**

**freezing – feeling very cold**

**C. i) Choose the correct answers .**

**(2x1=2 marks)**

a) The eggs cracked and the \_\_\_\_\_ came out.

( chicks/ ducklings)

b) One of the duckling was \_\_\_\_\_ .

( ugly/ small)

**C.ii) Write true or false.**

**(2x1=2 marks)**

a) The mother duck was proud of her ducklings. \_\_\_\_\_

b) All the birds loved the ugly duckling. \_\_\_\_\_

C.iii) Who was hatching the eggs? (1 mark)

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C. iv) What did the farmer do with the duckling? (1 mark)

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**C.v) Complete the sentences based on the passage. (1 mark)**

All the birds in the farm teased the duckling because \_\_\_\_\_

**C.vi) Write one word from the passage for (1x3=3marks)**

a ) the **baby of a duck** - \_\_\_\_\_

b) the **opposite** of **beautiful** - \_\_\_\_\_

c) the **meaning** of **make fun of** - \_\_\_\_\_

#### **Textual Questions- 10 marks**

**Q . 3. Answer the following questions in one word or one sentence.**

**(2x1=2 marks)**

i) Name the tree that an acorn seed grows into.

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ii) Where did Sonu first see the yellow butterfly?

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**Q . 4. Answer the following questions.**

**(4x2=8marks)**

i) What did Nina find when she came back from the wedding?

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ii) Why is the child in the poem 'Good Morning' happy?

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iii) What does the child like to see the balloon man do?

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iv) Why did the birds in the magic garden love the children?

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**Creative Writing-10 marks**

**Q . 5. Write five sentences on birds using words from the help box : .**

**(5 marks)**

Fly	wings	sky	chirp	nest
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**Q . 6. Write five sentences on the given picture .You can use the following words given in the help box (5 marks)**

Friends, Freetime, Playing, Drawing, Reading



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**Grammar- 15 Marks**

**Q .7. Look at the pattern and fill in the blanks. (2x1=2 marks)**

pull pulled

i) help \_\_\_\_\_ ii) wish \_\_\_\_\_

**Q .8. Write any suitable describing words for the given pictures.**

**(2x1=2 marks)**



A \_\_\_\_\_ man



A \_\_\_\_\_ peacock.

**Q . 9 Look at the following sentence. (1 mark)**

**If I were only larger, how much happier I could be.**

Make a similar sentence using the word 'older'.

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**Q . 10. Choose the correct words and fill in the blanks. (6x1=6 marks)**

i) Monkeys have long \_\_\_\_\_. (tales/ tails)

ii) A herd of \_\_\_\_\_ is grazing in the field. (cows/ wolves)

iii) The sun shines in the \_\_\_\_\_ and the stars come at \_\_\_\_\_.  
( day/ night)

iv) There are many \_\_\_\_\_ in the basket.  
(potato/ potatoes)

v) The dogs are \_\_\_\_\_. (crowing/ barking)

**Q .11 Make a sentence with the following word. (1 mark)**

shout

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**Q .12 Write a meaningful sentence with the jumbled words. (1 mark)**

caught / the /spider's / butterfly/ the /was / web/ in

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**Q .13 Write the rhyming words for (2x1=2 marks)**

i) sing \_\_\_\_\_ ii) cold \_\_\_\_\_

### Vocabulary – 10 Marks

**Q .14 Match the words with their opposites. (4x1=4 marks)**

never

weak

slender

high

mighty

always

low

fat

**Q .15 Add 'ly' to make new words as shown in the example. (2x1=2 marks)**

love

lovely

i) silent \_\_\_\_\_

ii) slow \_\_\_\_\_



**Q. 16. Make two words from one word as shown in the example.**

**(2x1=2 marks)**

butterfly - butter                      fly

i) outside - \_\_\_\_\_

ii) bookshelf - \_\_\_\_\_

**Q . 17. Write a word that tells the meaning of**

**(2x1=2 marks)**

i) a marriage ceremony - \_\_\_\_\_

ii) becoming better - \_\_\_\_\_

### **Spellings - 10 Marks**

**Q . 18 Circle the words with correct spellings .**

**(3x1=3marks)**

i) peach    peech    paech    pache

ii) million    milion    milloin    miloin

iii) wrigled    wringgled    rigled    wriggled

**Q . 19 Fill in the blanks with letters to make correct words. (2x1=2marks)**

i) b \_ th \_ r

ii) sq \_ ar \_

**Q. 20 Rearrange the letters and make meaningful words. (2x1=2marks)**

1) leslh - \_\_\_\_\_ ii) gyhunr - \_\_\_\_\_

**Q . 21 Correct the given wrong spellings and write.**

**(3x1=3marks)**

i) gardner \_\_\_\_\_ ii) branchs \_\_\_\_\_

iii) siting \_\_\_\_\_

### Handwriting – 5 Marks

**Q . 22. Rewrite the following passage neatly in the given four lines.**

Once a sanyasi came to Sabarmati Ashram. He met Gandhiji and expressed his wish to stay there. Gandhiji said, “ You are always welcome”, but added, “You will have to put away your saffron robes and dress like others here.”

The sanyasi didn’t like that. “I am a sanyasi”, he protested.

“ I am not asking you to renounce sanyas,” Gandhiji explained.

If you wear such robes people will not allow you to do work out of respect for your robes. They will serve you and that would be contrary to the principles of this Ashram. We are here to serve and not to be served.

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