

**Atomic Energy Education Society**  
**Half-Yearly Examination-2018-19**

**Class : V**  
**Subject : English**

**Date of the Exam: 26-09-2018**

**Time : 3 Hrs**  
**Marks : 80**

Student's Name: \_\_\_\_\_

Roll No. \_\_\_\_\_ Class/ Sec : \_\_\_\_\_

Invigilator's Sign: \_\_\_\_\_ Examiner's sign : \_\_\_\_\_

Checker's Sign : \_\_\_\_\_ Marks Obtained : \_\_\_\_\_

**General Instructions:**

**This paper consists of the following sections:**

*Section A - Reading ( 20 marks )*

*Section B - Textual Questions ( 10 marks )*

*Section C - Creative Writing ( 10 marks )*

*Section D - Grammar ( 15 marks )*

*Section E - Vocabulary ( 10 marks )*

*Section F - Spellings ( 10 marks )*

*Section G- Handwriting ( 5 marks )*

*All are compulsory.*

**Section A – Reading ( 20 marks )**

**Read the following passage and answer the following questions given below.**

Deep in a forest stood a very tall tree. Its leafy branches spread out like strong arms. This tree was the home of a flock of wild geese. They felt safe there. One of the geese was a wise old bird.

He noticed a small creeper at the foot of the tree. He spoke to the other birds about it. "Do you see that creeper?" he said to them. "Let us destroy it". Why must we destroy it?" asked the geese in surprise. "It is so small. What harm can it do?" "My friends," replied the wise old bird, "that little creeper will soon grow. As it creeps up this tree, it will become thick and strong."

"What of that?" asked the geese. "What harm can a creeper do us?"

"Don't you see?" replied the wise bird, "with the help of that creeper, it will be possible for someone to climb this tree. A hunter can come up and kill us all."

**A.1 Multiple choice questions.**

**1 x 3 = 3**

**A.1.1 Choose the correct answer and write it in the blanks.**

1) Who noticed a small creeper at the foot of the tree? \_\_\_\_\_

- i) Two geese            ii) A wise old goose    iii) All geese

2) How can a hunter climb the tree? \_\_\_\_\_

- i) with the help of ladder            ii) with the help of bamboo            iii) with the help of creeper

3) The branches of the tree spread out like \_\_\_\_\_

- i) creeper            ii) strong pillars            iii) strong arms

**A.1.2 Write the correct answer.**

**1 x 2 = 2**

1) Find the opposite word of 'dangerous' from the passage - \_\_\_\_\_

2) Find the correct word from the passage that means the same as

A group of birds of the same type - \_\_\_\_\_

**Read the following passage and answer the following questions given below.**

He looked around for Wolf, but he was nowhere. Rip whistled for him. "Wolf! Wolf!" he then shouted. No dog was to be seen. "Where has this dog gone?" he muttered to himself. He began to descend the mountain to go back to his village.

As he neared the village, he met a number of people but he didn't know any of them. The villagers also stared at him equally surprised. "Who is this man?" said one. "I've never seen him before." said another, "look at his long white beard and his wrinkled face."

On hearing this, Rip stroked his chin and, to his astonishment, he found his beard had grown a foot long, and it was all white!

## A.2 Multiple choice questions.

1 x 3 = 3

### A.2.1 Fill in the blanks.

1) The villagers were surprised to see Rip's long beard and his \_\_\_\_\_ face.

- i) new                      ii) white                      iii) wrinkled

2) Wolf was the name of a \_\_\_\_\_.

- i) cow                      ii) dog                      iii) cat

3) Rip began to move down the mountain to \_\_\_\_\_.

- i) go back to his farm      ii) meet his wife      iii) go back to his village

### A.2.2 Do as directed.

1 x 2 = 2

1) Find the word from the passage that means the same as-

Spoken in a low tone - \_\_\_\_\_

2) Pick out a silent letter from the word given below and write it.

Whistle - \_\_\_\_\_

## A3. Read the following story and answer the questions given below.

Chhotu was an intelligent boy who belonged to a poor family. He was forced to find a work at a roadside food stall. His owner was kind, Bhati. Chhotu was quick to learn the things. Bhati was impressed with his abilities. Chhotu had a workmate who was jealous of his reputation. Chhotu was fond of reading books. He used to read books in spare time. He was very good at Hindi. He wanted to go to school. However, his poverty didn't permit him to go to school.

Near the food stall was a heritage hotel in the palace of a royal family. Chhotu used to go to the palace for serving tea to the customers. Prince of the royal family once saw him in the palace. He offered him a hand for friendship. Then both became good friends. Every day they played together in the evening. But Prince was not allowed by his father, to mix with common boys.

Once Chhotu watched the President Dr. A.P.J. Abdul Kalam on television and it inspired him. He wanted to be like Dr. Kalam. So he changed his name to Kalam. He decided to meet Dr. Kalam. One evening Prince told him about his speech contest. He was upset as he was not good at Hindi. So Kalam wrote a speech for him. The speech won first prize at the contest.

**A3.1. Choose the correct answers and write them in the given space. 1 x 4 = 4**

- 1) Bhati was impressed with Chhotu because \_\_\_\_\_
  - a) he belonged to a poor family
  - b) Prince was his best friend
  - c) he had abilities to learn the things quickly.
  
- 2) Chhotu would go to the palace to \_\_\_\_\_.
  - a) play games with Prince
  - b) serve tea to the customers in a heritage hotel of the palace
  - c) tell them stories.
  
- 3) Dr. A.P.J. Abdul Kalam was the \_\_\_\_\_.
  - a) Prime Minister of India
  - b) President of India
  - c) Defence Minister of India.
  
- 4) \_\_\_\_\_ forbade Prince to mix with common boys.
  - a) Prince's father
  - b) Prince's classmates
  - c) Bhati

**A3.2. Write the answer in one word. 1 x 2 = 2**

- 1) Chhotu changed his name. What was his new name? \_\_\_\_\_
- 2) The name of the owner of the roadside food stall- \_\_\_\_\_

**A3.3. Write True or False. 1 x 2 = 2**

- 1) Prince was very good at Hindi. \_\_\_\_\_
- 2) Kalam was an intelligent boy. \_\_\_\_\_

**A3.4. Find the word in the passage which means ‘the state of being in poor family’.**

**1**

- \_\_\_\_\_

**A3.5. Answer the following?**

**1**

Why wasn't Chhotu able to go to school?

\_\_\_\_\_  
\_\_\_\_\_

**Section B - Textual Questions ( 10 marks )**

**B.1 Very short answer questions.**

**1 x 2 = 2**

**B.1.1 Answer in one word.**

1) What are the children's gathering round the ice-cream cart compared to in the poem?

\_\_\_\_\_

2) What did Robinson Crusoe call his cave? \_\_\_\_\_.

**B.2 Short Answer Questions.**

**B.2.1 Answer the following questions.**

**2 x 4 = 8**

1) According to the poet, should you cry a little or a lot? What should you do after crying?

\_\_\_\_\_  
\_\_\_\_\_

2) Who called the lazy frog? Why?

\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

3) Was Munna happy with the timetable that Bhaiya made for him? Why?

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4) What was the cook about to do with those vegetable scraps? What did the Maharaja of Travancore command him?

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**Section C – Creative Writing ( 10 marks)**

**C1. Long Answer Questions.**

**( 5 )**

**C.1.1 Lots of things must have happened in the village when Rip Van Winkle was away.**

Imagine you are the neighbour who greets Rip after 20 years. Tell Rip about all that had happened in the village after he left. (Write about what happened to his family, to his friends, to the other villagers, to the children he played with, the changes in the village..etc) ( Write in about 75- 100 words.)

You may start this way:

Guess what happened on the day you left. When you didn't come home in the evening, your wife

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**C.1.2 Look at the picture and describe it in your own words. Write a paragraph in about 75-100 words.**

**You can also use the word clues given in the bracket. ( 5 )**

(flames and smoke, set on fire, building, fire-brigade, ambulance, police van, electric short circuit, ladder etc.)



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**Section D – Grammar ( 15 marks )**

**D.1 Do as directed.**

**D.1.1 Frame a question:**

He found his keys in front of the main gate. ( 1 )

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- i) When did he find his keys?
- ii) Where did he find his keys?
- iii) How did he find his keys?

**D.1.2 Pick out the silent letter/ letters: ( 1 )**

gnash \_\_\_\_\_

- i) g,n
- ii) g
- iii) n

**D.1.3. Write a describing word for food. ( 1 )**

My mother cooked \_\_\_\_\_ food for me.

**D.1.4 Fill in the blanks with the correct words.**

- i). His grandmother cut the vegetables \_\_\_\_\_ (to / into / over ) long strips. (1)
- ii). Where is the boy \_\_\_\_\_ (which/ that/ whose) bag has been found out? (1)



**D.1.5 Write the opposite of the following word by prefixing the correct letters given below. ( 1 )**

possible \_\_\_\_\_ ( un / im / dis )

**D.1.6 Use the joining words given in the box for joining the sentences correctly by matching them and rewrite the sentences in the lines given below 1 x 4 = 4**

and	because	but	so
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- |                             |                               |
|-----------------------------|-------------------------------|
| i) I woke up late           | it started raining heavily    |
| ii) He got wet              | I missed the school bus       |
| iii) She has been to Mumbai | I forgot to bring my notebook |
| iv) I did my homework       | She has been to Goa           |
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**D.1.7 Punctuate the following. ( 1 )**

studying English is no childs play.

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**D.1.8 Fill in the blanks using for or since. 1 x 2 = 2**

I haven't met my friend \_\_\_\_\_ last Monday.

She has been ill \_\_\_\_\_ a long time.

**D.1.9 Change the following sentence in the past tense. ( 1 )**

I pass and top my class.

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- i) I passed and top my class.
- ii) I passed and topped my class.
- iii) I pass and topped my class.

**D.1.10 Make a naming word by adding - ness. ( 1 )**

lazy - \_\_\_\_\_

**Section E- Vocabulary ( 10 marks)**

**E.1 Match the words with their meanings. 1 x 4 = 4**

trundling	move wings up and down
buttercup	moving on small broad wheels
flapped	more confident
bolder	a yellow flower

**E.2 Fill in the blank with the exact feeling word. ( 1 )**

I was \_\_\_\_\_ ( amazed/ shocked/ worried) to know that my uncle met with an accident.

**E.3 Fill in the blank with the correct word. ( 1 )**

As our sports teacher \_\_\_\_\_ ( blue/ blew/ blow) his whistle, we all started running in the playground.

**E.4 Make new words by adding/dropping a few letters. ( 1 )**

near - nearer - \_\_\_\_\_

**E.5 Write a short form the word 'cannot'. ( 1 )**

\_\_\_\_\_

**E.6 Fill in the blank with a correct word. ( 1 )**

I do not discuss with my uncle. He is a \_\_\_\_\_ man. (odd-looking / short-tempered)

**E.7 Write the opposite word of 'ascend'. ( 1 )**

\_\_\_\_\_

**Section F- Spellings ( 10 marks )**

**F.1 Identify the misspelt words from the following and spell them correctly.**

**( $\frac{1}{2}$  x 4 = 2)**

Shadow earely follew solid plya horu bus

\_\_\_\_\_  
\_\_\_\_\_

\_\_\_\_\_  
\_\_\_\_\_

**F.2 The following words are jumbled. Rearrange the letters to form meaningful words. (1x 2 = 2)**

poofntirt - \_\_\_\_\_

llopwi - \_\_\_\_\_

**F.3 Write the correct word by using the clues. ( 1 )**

A combined effort of a group - \_\_\_ e \_\_\_ w \_\_\_\_\_

**F.4 Encircle the words which are correctly spelt ( 1 x 3 = 3 )**

foundation	foundasion	foundesun
tremendous	tremendus	tremandous
unhabited	inhabited	inhabitid

**F.5 In the puzzle find the words given in the column. Notice that these words are formed by joining two words.(compound words ) ( find any two ) (1 x 2 = 2)**

a	b	n	o	o	n	e	c	d	k
w	u	t	y	z	p	v	n	m	o
e	t	z	u	v	e	e	e	t	z
d	t	r	s	t	d	r	d	t	r
w	e	a	b	n	w	y	w	e	a
g	r	w	u	t	g	b	g	r	w
b	c	h	b	e	b	o	b	c	h
c	u	y	e	i	p	d	c	u	y
e	p	h	o	n	e	y	b	e	e

i) \_\_\_\_\_

ii) \_\_\_\_\_



