

**ATOMIC ENERGY CENTRAL SCHOOL NO.3RAWATBHATA
PRE-MID TEST (2018-19)**

**CLASS: IX
SUB: ENGLISH COMMUNICATIVE ('A' COURSE)**

**MAX MARKS: 40
TIME 1:30 MINUTES**

GENERAL INSTRUCTIONS:

1. This question paper contains three section A, B, & C
2. All questions are compulsory
3. You may attempt any section any time
4. All the questions of particular sections must be attempted in an order

Section: A Reading 10 Marks

Q1) Read the following passage carefully and answer the questions that follow 5 Marks

Are the 1980s and 1990s the 'era' of colour? According to some people you can buy radios and electric fans in lavender and pink. Restaurants have an emphasis on flowers and colourful plates. Cars are coming out in pink and aqua. Even bathroom fixtures are being made in 'honeydew' and 'blonde'. The important part of an object is the color that affects the way one feels about it. You want a vacuum cleaner to look light and easy, which is why it may be colored in pastels and light colors. If you want gardening equipment then you want to look powerful. You would never find a lawn mower in pink but red would be fine.

Not very long ago, sheets were always white and refrigerators commonly came in color like 'old gold' 'avocado green' and 'Coppertone'. Now those are thought of as old-fashioned. Popular colors change because fashion influences everything. In fact, new colors often spring from the fashion industry. It's a lot cheaper to make a blouse or skirt than a sofa. After people get used to seeing new colours on clothing or towels, they are ready to accept those colors in carpeting, refrigerators, or cars. Colour analysis consultants have been very successful in recent years. People want to choose the most flattering colors for makeup and clothing. Some car designers are even saying that people may begin buying cars of the color that goes with their skin coloring. This sounds too extreme. It's hard to believe that people are that impressionable.

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|--|---|
| a) The main subject of the passage is | 1 |
| 1) popular colours today 2) color consultants | |
| 3) the influence of color 4) colors that flatter people | |
| b) The word 'era' in line 1 could best be replaced, by which of the following words? | 1 |
| 1) season 2) age | |
| 3) epic 4) generation | |
| c) According to the author which of the following is not popular now? | 1 |
| 1) coppertone 2) colourful cars | |
| 3) pastels 4) colourful bathroom fixtures | |
| d) In this passage, which of the following are not used as names for color? | 1 |
| 1) fruit 2) hair colour | |
| 3) minerals 4) drinks | |
| e) What sounds extreme? | 1 |
| 1) buying clothes 2) buying skin colour clothes | |
| 3) buying skin colour cars 4) buying skin colour mobile | |

Q2) Read the following passage carefully and answer the questions that follow 05 Marks

As heart disease continues to be the number one killer in the United States, researchers have become increasingly interested in identifying the 'potential' risk factors that trigger heart attacks. High fat diets and 'life in the fast lane' have long been known to contribute to the high incidence of heart failure. But according to new studies, the list of risk factors may be significantly longer and quite surprising.

Heart failure appears to have seasonal and temporal patterns. A high percentage of heart attacks occur in cold weather and more people experience heart failure on Monday than on any other day of the week. In addition, people are more susceptible to heart attacks in the first few hours after waking. Cardiologists first observed this Morning phenomenon in the mid-1980s and have

since discovered a number of possible causes. An early morning rise in blood pressure, heart rate and concentration of heart stimulating hormones, plus a reduction of blood flow to the heart, may all contribute to the higher incidence of heart attacks between the hour of 8-00 AM and 10.00AM

In other studies, both birthdays and bachelorhood have been implicated as risk factors. Statistics reveal that heart attack rates increase significantly for both females and males in the few days immediately preceding and following their birthdays and unmarried men are more at risk for heart attacks than the married counterparts. Though stress is thought to be linked in some way to all of the aforementioned risk factors, intense research continues in the hope of future comprehension of why and how heart failure is triggered.

- a) What does the passage mainly discuss?1
1)cardiology 2)diet and stress as factor in heart attacks
3) seasonal and temporal patterns of heart attacks 4) Risk factors in heart attacks
- b) The word 'potential' in line 10 could best be replaced, by which of the following?1
1) harmful 2) possible
3) unknown 3) primary
- c) According to the passage, which of the following is not a possible cause of many heart attacks?11)
decreased blood flow to the heart 2)increased blood pressure
3) lower heart rate 4) increase in hormones
- d) which of the following is cited as a possible risk factor?1
1) getting married 2) rainy water
3)eating fatty foods 4) driving fast
- e) As used in passages, which of the following could best replaced the word 'reveal' in the second sentence of the third paragraph? 1
1) observe 2)show
3)explain 4) mean

Section B: Writing & Grammar 20 Marks

Q3) You are Mahesh/Manasvi of Class IX. You went for Fair in a Village. There you witnessed people sacrificing animals on the name of worshipping the Almighty. It was a very disappointing sight. This superstition is found everywhere in our country. Make a diary entry about how you felt about this superstition.(100-120 words) 6 Marks

Q4) Write a short story in about 200-250 words by developing the following points. 7 Marks
Seema....working as a maid....eager to go to school...unable to do so....family responsibilities...I lent a hand to support...soon pass high school exams...can teach her own children..now life changed.

Q5) Fill in the blanks by choosing the most appropriate words from the given options. Write only the correct answers against the question numbers in your answer sheet. No need to copy the passage. ½ X6 = 3

All life on the earth can ultimately be traced back (a).....the sea. Creatures having limbs (b).....fingers rather than fins evolved from fishes about 335 millions years (c)..... . The new fossil (d)..... in the rock formation near Scotland provides one of the few (e)..... to what has been happening (f)..... these 30 million years.

- (a) (i) at (ii) in (iii) to (iv) into
(b) (i) and (ii) or (iii) on (iv) with
(c) (i) ago (ii) past (iii) away (iv) before
(d) (i) find (ii) found (iii) finds (iv) was found
(e) (i) cluing (ii) clued (iii) clue (iv) clues
(f) (i) between (ii) in (iii) to (iv) into

Q6) The following passage has not been edited. There is an error in each line. Write the incorrect word and the correct word in the answer sheet against correct blank number. No need to copy the passage
4 Marks

	Incorrect	Correct
(a) little girl was talking to his teacher
(b)for whales. The teacher said it was
(c) impossible to a whale to swallow
(d) the human because, even though it
(e) was the very large mammal, its
(f)throat was very small. The little girl says,
(g) “Jonah was swallow by a whale.” The
(h) teacher reiterated, “ A whale couldn’t swallow a human; It’s impossible.”

Literature (Textbooks) 10 Marks

Q7) Read one of the extracts given below and answer the questions that follow. 4 Marks

When the humid shadows hover
Over all the starry spheres,
And the melancholy darkness
Gently weeps in rainy tears,
What a bliss to press the pillow
Of a cottage-chamber bed,
And lie listening to the patter
Of the soft rain overhead!

- a) Why does the poet call melancholy darkness ‘weeping’?
- b) What is a great bliss according to the poet?
- c) What does ‘humid shadows’ mean here?
- d) How does the poet describe the falling of rain?

Or

Two roads diverged in a yellow wood,
And sorry I could not travel both
And be one traveler, long I stood
And looked down one as far as I could
To where it bent in the undergrowth;

- a) What is the mood of the poet?
- b) Find the word from the extract, which means the same as ‘branched out’
- c) What do the ‘two roads’ symbolize?
- d) Why did the traveler take so long to decide which road to take?

Q8) Answer the following questions in 30-40 words. (Any three)6 Marks

- a) Why is Kezia afraid of her father?
- b) Name the various places and causes for which Evelyn performs.
- c) What were the things that attracted the boy in the fair?
- d) What kind of teachers did Margie and Tommy have?