

1. Read the given passage carefully. (5 marks)

1. At Hardwar, the first thing that hits the eye, is the presence of the Ganga. It certainly appears to be a big river. But look around and away from the water and the second thing that will strike the eye, is the amount of constructions on the riverside and the ghats. There are bridges, pillars, staircases that seem to lead to nowhere in particular and some of them even seem to stick out of the river water for no discernible reason! The third thing is the ads for vests and briefs. It seems almost mandatory, like a dip in the river.

2. To take a dip in the river hang on to the chains that have been fixed to the stairs, duck and pray that the slush beneath your feet does not make you lose your balance. That is the holy dip taken by 98% of visitors, in a nutshell.

3. But I am one of the two percent who travel further upriver and camp on white beaches. I go to sleep in a tent listening to the tinkle of the river. Next morning, along with a few other campers, we prepare to hand over our lives to rubber dinghies, paddle muscles and river guides, in a bid to enjoy the white water rafting sport on the Ganga. White water rafting one of the most religious and extreme sports around, specially when you encounter one of the rapids on the course. Then it seems the river wants to convey a message. She does not respect you too much and seems to tell you that she has complete power over you.

Read the questions given below and tick the option you consider the most appropriate:-

(a) At Hardwar which of the following is not visible?

- | | |
|---|---|
| i) The presence of Ganga. | ii) The constructions on the riverside and the ghats. |
| iii) The advertisements of luxury hotels. | iv) Ghats and bridges. |

(b) These are chains fixed to the stairs.

(i) To protect the visitors from losing their balance while taking a holy dip.

(ii) They liberate the visitors from their sins.

(iii) They keep the river clean.

(iv) To ease the dip.

(c) Ninety eight percent visitors

i) take holy dip hanging on the chains. ii) go further upriver and camp on white beaches.

iii) do not take a holy dip. iv) feel afraid.

(d) “Seems to tell you that she has complete power over you” – Explain –

- i) She (Ganga) is dangerous.
 - ii) She can swallow you anytime.
 - iii) One should be careful of the strong water currents of the Ganga.
 - iv) She can take your life.
- (e) Which word in passage means „visible or noticeable“ –

- i) Discernible
- ii) appears
- iii) mandatory
- iv) slush

2. Read the poem given below.

(5 marks)

Weavers, weaving at break of day why do you weave garment so gay?
Blue as the wing of halcyon wild
we weave the robes of a new born child.
Weavers weaving at fall of night
Why do you weave a garment so bright
Like the plumes of a peacock, purple and green
We weave the marriage veils of a Queen.
Weavers weaving solemn and still
What do you weave in the moonlight chill?
White as a feather and white as a cloud,
We weave a dead man’s funeral shroud.

By- Sarojini Naidu

Read the questions below and write the option you consider the most appropriate in your answer sheet. a) In the morning, the weavers weave the

- i) gay robes of the new born child
 - ii) dreams of a princess.
 - iii) weave nothing
 - iv) robes of the kids.
- b) In the evening they weave the
- i) the bright marriage veils of a queen.
 - ii) robes of a new born child
 - iii) shrouds,
 - iv) colour full evening gown.
- c) The weavers prepare for _____ at the night when the moon is shining.
- i) funeral shroud
 - ii) dinner
 - iii) another dress
 - iv) sleep
- d) In the poem „morning“ and „night“ represent
- i) childhood and old age / death.
 - ii) entrance and exit
 - iii) beginning and end.
 - iv) birth and childhood
- e) The robes of the newborn child are as blue as –
- i) purple and green
 - ii) a feather
 - iii) very bright
 - iv) the wings of a wild halcyon.

SECTION – B (WRITING & GRAMMAR)

3. Write a letter to the CLASSMATES requesting them to provide the notebooks and other stationary material at a reduced price for promoting BACK TO SCHOOL movement. (Back to school is a movement to bring back the children to school who have dropped out of school due to financial problems) Give a list of articles needed, ask for a reduced price list, ask for any second hand books available etc. (5 marks)

4. Write a story beginning with – “Raj was walking down the muddy road when he came across pug marks and it seemed like that of a lion or a tiger. When he reached home, he told his friend Shankar about it and then a boy went missing from the village..... “ (6 marks)

5. The following passage has not been edited. There is one error in each line. Write the incorrect word and the correction in your answer sheet against the correct blank numbers. [8X1/2=4 marks]

	Incorrect	Word correction
Example – A trader asked a sailor, “Where was your father die?”	was	did
a) “My father’s ship was catching in a	a) _____	_____
b) storm and he drowned at the sea”.		
“Where did his grandfathers die?”,		
The sailor was again asked.	B) _____	_____
c) “His ship were trapped in a storm,	c) _____	_____
d) too and he also perished in sea.”	D) _____	_____
e) “Aren’t he afraid of the sea?”	e) _____	_____

SECTION – C (LITERATURE)

6. Reference to context. (2 marks)

“Two roads diverged in a wood, and I-
I took the one less travelled by,
And that has made all the difference.”

- a) In your opinion is the poet happy or sad with his choice. Explain.
- b) Who wrote the poem – ‘The Road Not Taken’?

7. Answer TWO out of THREE question given below: (2x2 = 4 marks)

- a) What is Tommy’s opinion about the old kind of teachers?
- b) Bismillah Khan did not want to start a school of music in USA. Why?
- c) Does Margie have regular days and hours for school? If so, why?

8. Answer TWO out of THREE question given below: (2x2 = 4 marks)

- a) Why was the ticket collector not ready to consider Toto as a monkey?
- b) Iswaran is a great storyteller. Give two instances from the chapter to validate this claim.
- c) Why does the lost child lose interest in the things that he had wanted earlier?

9. Answer ANY ONE from the questions given below: (5 marks)

A poem has different shades of understanding. What in your opinion is the poet trying to suggest through the poem “Wind”?

OR

Disability can be turned into ability with will power. Explain with reference to the chapter – The Sound of Music.