

Atomic Energy Education Society

Periodic Test II (Session : 2019-20)

Class : IX
Subject: English

Time: 3 hours
Marks: 80

General Instructions

1. This question paper has three sections.

Section- A	Reading	20 Marks
Section -B	Writing & Grammar	30 Marks
Section -C	Literature	30 Marks

2. Attempt all the questions.

3. All the answers must be correctly numbered as in the question paper and written in the answer sheet. Do not copy the questions.

4. Attempt all the questions in each section before going on to the next section.

SECTION A-(READING) (20 MARKS)

Q 1. Read the passage given below and answer the questions that follow:

(1) Education of a child starts from the family and the mother is the first teacher. But irony in India is that although the deity of education is a female i.e., Goddess Saraswati according to the Hinduism, innumerable number of women are illiterate. They do not remain uneducated by their own wish but they are forbidden from receiving education because of the patriarchal system in our society.

(2) Right from Early Vedic Period people have been celebrating the birth of a son but in those days daughters born into a family were not neglected but were educated properly. However, the scene changed during the Later Vedic Age and daughters were considered a social burden. Only the girls belonging to upper class families enjoyed the right of education and got proper nourishment. In Medieval period girls in Muslim household were taught at their homes while Hindu girls enjoyed the privilege of getting primary education along with the boys in schools. The prevalence of child marriage was excessively practiced. However in the 19th century many social reformers like Raja Ram Mohan Roy, Sir Syed Ahmed Khan, Annie Besant, Phule etc came forward for the emancipation of women in India. Especially Raja Ram Mohan Roy advocated female education.

(3) There has been tremendous progress in every field but unfortunately still the girls are neglected. In most of the families the birth of a girl child is not desired, if accepted they are thought inferior to boys and their education is not considered important because it seems wastage of money to most of the parents as they would be compelled to spend a heavy amount on their dowry. So the female literacy rate is unsatisfactory and it has a direct impact upon the overall development of a nation and its population growth.

(4) If all women are educated, then all problems like female infanticide, dowry, female suicides, domestic battering, malnutrition of women, child marriage and other related atrocities would vanish from India. If they are financially strong they will take proper care of their children and provide them with good education.

On the basis of your understanding of the above passage answer the following questions with the help of the given options. (1x8=8)

- (a) Women are not allowed to receive education in India because-----
- (i) they do not wish to be educated
 - (ii) they don't get enough time from household chores to study
 - (iii) the patriarchal system of society does not allow them
 - (iv) schools and colleges make discrimination among boys and girls
- (b) Daughters in the Later Vedic Age were considered as -----
- (i) a social burden
 - (ii) Goddess Lakshmi
 - (iii) pivot of the family
 - (iv) one of the members of the family
- (c) During the medieval period the practice of----- was excessively prevalent.
- (i) sati system
 - (ii) child marriage
 - (iii) devadasi system
 - (iv) dowry system

- (d) Some reformers like Raja Ram Mohan Roy, Phule etc advocated-----
- (i) education for all the children
 - (ii) male education
 - (iii) female education
 - (iv) co -education
- (e) In most families in India, girls are still -----
- (i) considered superior to boys
 - (ii) given more facilities to get education
 - (iii) neglected and confined to home
 - (iv) allowed to enjoy all freedom
- (f) Most of the parents think that educating a girl -----
- (i) is a wastage of money.
 - (ii) is worth achievement there by.
 - (iii) is to spoil the fabric of society .
 - (iv) is equivalent to displace God.
- (g) The impact of literacy rate is that -----
- (i) national economy is going in deficit.
 - (ii) the overall development of the nation has been affected negatively.
 - (iii) children are going astray.
 - (iv) many superstitious rituals have crept into society.
- (h) A word from the passage(para 4) which means the same as 'cruelties' is
- (i) suicides
 - (ii) vanish
 - (iii) malnutrition
 - (iv) atrocities

Q.2. Read the following passage given below carefully:

Brain Drain: Its negative impact

(1) When highly qualified experts like scientists, engineers and trained persons migrate from under developed countries and settle down in advanced countries, their migration is called 'Brain Drain'. The problem is not peculiar to India alone. It is being faced by almost all the developing countries of the world. Brain drain results in direct loss to the underdeveloped and poor countries which train these experts at a great cost. When these experts migrate to advanced countries, such countries stand to gain because they get the services of the experts without having had to spend anything on their training. According to a UNO report, thousands of experts migrate from backward countries like India to highly advanced countries like the USA, UK, Canada, Germany etc. The USA has been the biggest gainer from the brain drain in India.

(2) There are a number of factors responsible for brain drain in India. First of all, India lacks job opportunities. When after completing higher studies, people do not get any employment in India, they start looking forward to advanced countries for jobs. Secondly, we do not recognise talent in our people. Thirdly, India lacks facilities for advanced research. Most of the students who go for higher research do not return to India. They are offered lucrative jobs so that they may stay on in advanced countries and give these countries the benefit of their research. Fourthly, advanced countries like the USA, Britain, Canada and Germany, offer to experts a much higher standard of living than what they can get in developing countries like India. Moreover, in advanced countries, one can earn while learning.

(3) India is endowed with vast natural resources like oil, gas, coal, iron ore, diamond etc. There is no doubt that if these natural resources are exploited in full, India can become one of the developed countries of the world. The Indian experts, whom we lose every year, can stay on in India and help in the development and exploitation of natural resources. Even those experts who have already settled in foreign countries could be lured back to India so that they can help India to become a great power in the world. All the doctors, scientists and engineers should realise that they owe some duty to their country. One country spends lakhs of rupees for their training. They should not betray their country by serving foreign countries. They should have a feeling of gratitude for their country.

Q 2.1 Answer the following questions :(2X4=8)

- (1) What is brain drain?
- (2) What are the main reasons of this problem in India?
- (3) What should all the doctors, engineers and scientists realize?
- (4) Which countries do people generally prefer to migrate to as mentioned in the passage?

Q 2.2 Choose the most appropriate option:

(1X4=4)

- 1) Which word in the passage (para-1) also means 'strange'?
- (a) eliminated (b) migration (c) peculiar (d) drain
- 2) An antonym of puny as used in paragraph 3 is -----
- (a) vast (b) lured (c) settled (d) exploitation
- (3) ----- also means 'to ditch' (paragraph 3)
- (a) owe (b) scare (c) betray (d) lurked
- (4) Find out the synonym of 'gainful or profitable' from the passage (paragraph-2)
- (a) frugal (b) recognise (c) stipend (d) lucrative

SECTION B – WRITING AND GRAMMAR (30 MARKS)

Q3. In today's age of stress and anxiety, the children need to understand the importance of sleep, meditation and yoga over social networking and the use of the cell phone. Write an article of 150 words on 'Concentration and Composure' the need of the hour.

OR

Two of your very good friends quarrelled over a very ordinary matter during lunch break. You intervened to sort out the quarrel, but they did not listen to you. You felt very sad about that. At home, in the evening you decided to record your feelings in your diary in about 100-150 words. You are Anjali / Ashish. Record your feelings. **(8 Marks)**

Q4. Develop the following outline into a story in 150-200 words. Give a suitable title to your story. (10 Marks)

Train - over-crowded-next stop an hour ahead-weather hot and sultry-occupants cramped-train stopped midway-announcement of a bomb-all scared-began to pray-checking of luggage-nothing found-hoax call-anxiety ends-journey resumes

Q5. Complete the passage given below with the help of the options that follow:

(Any four) (1X4=4)

At my new school, I presented (A)----- before the Principal (B) ----- admission. She (C)----- me a good look. Having been so long without proper food, a bath and clean clothes, I did not (D)----- a good impression (E)----- her.

- A (a) me (b) myself (c)mine (d) my
B (a) for (b) with (c)on (d) in
C (a) give (b) gives (c)gave (d) given
D (a) make (b) made (c)makes (d) making
E (a) with (b) without (c)in (d) on

Q6. In the following passage one word has been omitted in each line. Write the missing word, in **any four** lines of the given paragraph, along with the word that comes before and the word that comes after it in the space provided. **(1X4=4)**

	Before	Missing Word	After
“The Room On the Roof” is excellent	e.g. is	an	excellent
novel written Ruskin Bond.	(a)_____	_____	_____
It a beautiful piece of writing	(b)_____	_____	_____
that reflects many explorations new	(c)_____	_____	_____
discoveries the adolescents’ world	(d)_____	_____	_____
The main character, boy named	(e) _____	_____	_____
‘Rusty’, is in search of his identity.			

Q7.Rearrange the following words or phrases to make meaningful sentences.

(Attempt any four) (1X4=4)

- a) likes/everybody/eat/to /food/good.
- b) it/believed/cooked/food/affection/with/is/tastier/that/is
- c) more/young/ opting/are/people/for /a/chart/diet/vegetarian/more/and
- d) a/is/vegetarianism/growing/steadily/trend/of/because/health/reasons
- e) eating habits/schools/healthy/must provide/that/promotes/a / environment

SECTION C – LITERATURE (30 MARKS)

Q 8. Read the following extract of the poem and answer the following questions

(1X4=4)

“Now, you shall build as the birds do
 And shall get your scanty food
 By boring, and boring, and boring,
 All day in the hard, dry wood”

- a) Name the poem and the poet
- b) Who is the speaker of the above lines?
- c)How does the speaker curse the old woman?
- d)What will the old lady have to do to get her scanty food?

OR

“You just go to sleep, child,” said Alice, pulling off her socks, “and don’t you scream and wake your poor pa.”

- a) Who was Alice?
- b) What did Alice ask the child?
- c) Why was the child left alone in the house?
- d) What used to happen to the child at night?

Q9. Answer any three questions from Section A (Beehive) and any two questions from Section B (Moments) in about 30-40 words each: (2X5=10)

Section A: Beehive

- (1) How was Albert Einstein uncommon as a child? How did he spend his time?
- (2) What two important and earth shaking decisions did the doctor take while he was looking into the mirror?
- (3) That night there was a hue and cry in the house. Why was there such a noise? (The Little Girl)
- (4) Where was the shehnai played traditionally? How did Bismillah Khan change this?

Section B: Moments

- (1) In what way is Iswaran an asset to Mahendra?
- (2) Why does the disciple decide to stay in the Kingdom of Fools? Is it a good idea?
- (3) How did grandfather carry Toto to Saharanpur?

Q 10. Answer anyone of the following questions in about 100-150 words (8)

- (a) In which respect is your school system different from that of Margie? Which one do you like and why?

OR

- (b) What inspiration do you get from the life of Evelyn? According to you, what were the most important factors that helped Evelyn in her life?

Q 11. Answer anyone of the following questions in about 100-150 words (8)

- (a) By helping the needy and bringing a smile on someone’s face, we can experience real happiness. Explain in the context of the lesson “The Happy Prince”

OR

- (b) The Lost Child is all about the sweet relationship between children and parents. Parents are an umbrella of security and children a source of happiness and joy. This relationship if lost kills the will to live. Describe how this is brought in the story.
