

ATOMIC ENERGY CENTRAL SCHOOL NO.3 RAWATBHATA

Confidence Examination 2018 -19

CLASS: XI
Sub: English Core

TIME: 3 HOURS
MAX MARKS: 80

General Instructions:

This question paper is divided into four sections:

Section A Reading Comprehension 20 Marks

Section B Writing 20 Marks

Section C Grammar 10 Marks

Section D Text Books 30 Marks

SECTION A: READING [20 Marks]

1. Read the passage given below and answer the questions that follow : (12 Marks)

(1) There are times when everyone has to face grief. When someone dear to oneself dies, one is left with a state in which shock and grief overcome the ordinary life. One is left in a situation when one feels there is nothing one can do. Grief and mourning are always associated with death. It also happens with other kinds of losses. It could be the loss of one's job, losing one's house and the loss of a close friend or a partner.

(2) The best people able to cope with these are those, who come from cultures that have strict, formal and intensive mourning ritual. In India we have diverse rituals which nowadays are being discarded. But these help in surmounting the crisis. The near and dear ones come to share the grief and apply balm with their words of solace. In modern society one is expected to act as if nothing has happened, but research has shown that mourning is an essential part of coming to terms with loss. There comes a time when one has to give up one's grief and rejoin the main-stream of life. Mourning in itself passes through these phases. Firstly, it is in the nature of shock and disbelief. A feeling of numbness overtakes. The brain is not in a position to accept. It so happens that one expects the arrival of a lost one thinking that nothing will change and he will be with the lost one. In the second phase, one realises the truth that the loss has actually happened, and it was not a dream. It is now that one feels the pain. Now one recollects the old moments and the memory of guilt creeps in.

(3) Here the affected person displays odd behaviour and has difficulty in eating and is unable to sleep. He may remain in this stage for weeks, months and sometimes for years. In the next phase, relief from pain and negative feelings creeps in, This leads to the positive side. Now he feels he must make alternative arrangements or replacements. Here he is ready to cope with the situation. Here he knows that he cannot recover what he or she has lost, but is conscious of the future accepting the loss and is ready for the alternative.

(4) On passing through all the stage of grief it seems that time has passed like a river under the bridge. This shows that mourning has been successful. He cannot forget the loss but comes to terms with reality.

(5) Grieve with the person who is bereaved. This shows that you too value the mourned person. This gives a helping support and the bereaved person starts believing you. Your support to the bereaved should not stop after a few days. It may be needed for months. Assure the affected person that the feelings of grief diminish and it will not be the same always.

(6) You will see, there comes a time when he has to be distracted from grief. Take him out for an outing, especially away from the current situation. If he agrees, take the opportunity and let him join the leisurely ventures.

(7) It is, therefore, the duty of close relatives and friends to take the bereaved out of the depressing climate and give a fresh air of life and happy thoughts.

1.1. Answer the following multiple choice question. (1 x 5 = 5 Marks)

(i) In the last phase of grief :

- (a) There is a relief from pain and negative feelings.
- (b) There is still pain and grief
- (c) The person is ready to cope with the situation, ready to face reality
- (d) Both (a) and (c)

(ii) One must grieve with the person who is bereaved to show :

- (a) That you too value mourned person
- (b) To distract him/her
- (c) You understand what your duty is
- (d) You are his/her will-wisher

(iii) The person from grief displays ?

- (a) Sleeplessness
- (b) Enjoys eating
- (c) Difficulty in eating
- (d) Both (a) and (c)

(iv) On passing through all the stages of grief :

- (a) Time passes smoothly
- (b) Time passes with difficulty
- (c) Problems increase with time
- (d) All of the above

(v) The duty of close relatives and friends is to :

- (a) Help the bereaved financially
- (b) To take the bereaved into difficulty
- (c) To take the bereaved out of difficulty
- (d) To mourn with the bereaved

1.2. Answer the following questions : (1 x 4 = 4 Marks)

- (1) What are grief and mourning associated with ?
- (ii) What type of people are able to cope up best with grief and mourning ?
- (iii) Briefly explain the first phase of mourning.
- (iv) How can close relative and friends help a bereaved person in coming out of his grief?

1.3. Which words in the passage mean the same as the following : (1 x 3)

- (i) Overcome (para 2)
- (ii) Shows (para 3)
- (iii) A short enjoyable trip (para 6)

2. Read the following passage carefully and answer the questions that follow :

The work of the heart can never be interrupted. The heart's job is to keep oxygen-rich blood flowing through the body. All the body's cells need a constant supply of oxygen, especially those in the brain. The brain cells live only four to five minutes after their oxygen is cut off, and death comes to the entire body. The heart is a specialized muscle that serves as a pump. This pump is divided into four chambers connected by tiny doors called valves. The chambers work to keep the blood flowing round the body in a circle. At the end of each circuit, veins carry the blood to the right atrium, the first of the four chambers. Its oxygen has been used up and it is on its way back to the lung to pick up a fresh supply and to give up the carbon dioxide it has accumulated. From the right atrium the blood flows through the tricuspid valve into the second chamber, the right ventricle. The right ventricle contracts when it is filled, pushing the blood through the pulmonary artery, which leads to the lungs. In the lungs the blood gives up its carbon dioxide and picks up fresh oxygen, then it travels to the third chamber, the left atrium. When this chamber is filled, it forces the blood through the mitral valve to the left ventricle. From here it is pushed into a big blood vessel called aorta and sent round the body by way of arteries. Heart diseases can result from damage to the heart muscle, the valves or the pacemaker. If the muscle is damaged, the heart is unable to pump properly. If the valves are damaged, blood cannot flow normally and easily from one chamber to another, and if the pacemaker is defective, the contractions of the chambers will become un-co-ordinated. Until the Twentieth century, few doctors dared to touch the heart. In 1953, all this changed. After twenty years of work, Dr. John Gibbon of U.S.A. had developed a machine that could take over temporarily from the heart and lungs. Blood could be routed through the machine, bypassing the heart so that surgeons could work inside it and see what they were doing. The era of open heart surgery had begun. In the operating theatre, it gives surgeons the chance to repair or replace a defective heart. Many patients have had plastic valves inserted in their hearts when their own were faulty. Many people are being kept alive with tiny battery-operated pacemakers; none of these repairs could have been made without the heart-lung machine. But valuable as it is to the surgeons, the heart-lung machine has certain limitations. It can be used only for a few hours at a time because its pumping gradually damages the blood cells.

(a) On the basis of your reading of the above passage, make notes on it using recognizable abbreviations wherever necessary. Use a format you consider appropriate. Supply a suitable title. (5 Marks)

(b) Write a summary of the above passage in not more than 80 words. (3 marks)

SECTION B : WRITING [20 Marks]

3. Draft a display advertisement for 'English Speaking Classes.' (4 Marks)

OR

Draft a poster on 'Save Water.'

4. Write a letter to the Principal of Faith Academy, Vadodara complaining that your school library is very inadequately equipped with reference books needed for projects and other references, asking him to get more books. You are Kajal of class XI. (6 Marks)

OR

You are Raghav Singh, library in.charge of Bloomingdale Academy, Rohtak, you had placed an order for library books to Evergreen Publishers, Delhi but you have not received them. Write a letter of complaint to the publishers complaining about the same.

5. You are Vasudev of Green Valley, Jhansi. Write a report for your school magazine on Science Exhibition cum competition held in your school. (6 Marks)

OR

Write a speech to be delivered to the students in school assembly that how mobile have become an addiction, affecting health and social life.

SECTION C : GRAMMAR

6. Make corrections wherever necessary. Write 'No Error' against the sentence which doesn't need any correction. (4 Marks)

- (a) He usually is going to school at 7 a.m.
- (b) The clerk has already typed the letter before the Principal summoned him to do so.
- (c) They will talk for hours sitting at the bridge doing nothing. (Past habit)
- (d) All citizen of Indian enjoys certain fundamental rights conferred on them by the constitution.

7. In the following passage have not been edited. There is one error in each line. Identify the wrong word and write it with the correction in the spaces given. The first one has been done for you. (1/2 x 8 = 4 Marks)

	Incorrect	Correct
People should think twice when they	when	before
A) adopt a pet. Pets became adopted
b) member of the family
c) One cannot think at ill-treating them.
d) They had to be given wholesome
e) food. In case they fell sick,
f) they should be taken for a vet.
g) Some people acquire pet and
h) now neglect them.

8. Look at the sentences given below in a disorderly form. Re-order (Rearrange) them to form meaningful sentences. (2 Marks)

- (1) report/tomorrow/shall/he/for/duty.
- (2) lay down/my lifefl will/my motherland/ for/ of/the sake.
- (3) will/please/you/the window/open ?
- (4) work hard/to pass/the examination/should/we

SECTION D LITERATURE

9. Read the extract given below and answer the questions that follow by using the most appropriate options in your answer-sheet : (3 Marks)

*When did my childhood go ?
Was it when I found my mind was really mine.
To use whichever way I choose,
Producing thoughts that were not those of other people
But my own and minealone
Was that the day!*

(a) Who is the speaker ?

- (i) An infant
- (ii) An adult
- (iii) An old man

(iv) A child

(b) The poet realises that he has become_____

(i) Individualistic

(ii) Possessive

(iii) A person who thinks for himself

(iv) All the above

(c)The poet lost his childhood after becoming_____

(i) A hypocrite

(ii) Individualistic

(iii) Independent

(iv) Rational

OR

Now she's dead nearly as many years

As that girl lived. And of this circumstance

There is nothing to say at all

Its silence silences.

(a) 'She's been dead refers to the

(i) Poet's mother

(ii) Poet's friend

(iii) Poet's sister

(iv) Poet's aunt

(b) The poetic device used in 'Its silence silences' is_____

(i) Simile

(ii) Personification

(iii) Paradox

(iv) Metaphor

(c) What was the age of 'that girl' in the photograph ?

(i) Fifteen

(ii) Fourteen

(iii) Thirteen

(iv) Twelve

10. Answer any three of the following questions (3 x 3 = 9 Marks)

(i) Why does the rain call itself 'eternal'?

(ii) Why did the grandmother not like the teaching of English School ?

(iii) Why did the narrator of the story want to forget the address ?

(iv) What ultimatum does Mrs. Pearson give to her family ?

11. Answer the following questions in about (120 words). (6 Marks)

What did Carter do to remove mummy from the coffin ?Why ?

OR

How human actions have made this earth a patient ?

12. Answer the following questions in about 120 words. (6 Marks)

How was Ranga treated when he returns to his village from Bengalooru ? What does this tell about the people of Hosahalli ?

OR

Why was Dr. Andrew horrified when he saw the condition of the child ? What was the condition of mother?

13. Answer the following questions in about 120 words. (6 Marks)

What do you learn about the system of education in old British schools from the play 'The Browning Version'?

OR

How far has the poet succeeded in transforming a purely personal matter to a universal experience prevalent in modern times through the poem 'Father to Son'?