

ATOMIC ENERGY CENTRAL SCHOOL NO. 3

RAWATBHATA

CLASS 06 - ENGLISH

CONFIDENCE I

Time Allowed: 3 hours

Maximum Marks: 80

Section A

1. **Read the passages given below and answer the questions that follow:-** [8]

One Saturday, Raman was offering prayers to the Lord when he called his son and told him to get some plantains for a rupee. The boy readily ran out and purchased the plantain, but on the way he saw another boy with his mother. They were hungry. When the boy saw the plantain he ran towards them. The hungry mother who saw the boy running, ran after him and caught him. The two collapsed out of hunger. The young boy felt sorry for the sufferers. He thought that it was much better to feed the hungry than to take the bananas home. He gave the bananas to the mother and the son and later brought them water to drink and relieved them of their hunger and thirst. The two expressed their gratitude in many different ways. Tears of joy rolled down their cheeks. The young boy went home empty handed. The father asked him if he had bought the bananas. He replied in the affirmative. When he asked where the bananas were, the son replied that the bananas he bought were sacred, they could not be seen and hence would never rot. The son explained that he had fed two hungry souls with the bananas, and the fruits which he brought home are only the sacred fruit of the action. The father felt that his son was worthy of him and all his prayers had been answered that day. He developed great affection for the son and their relationship strengthened with time.

Answer the following questions briefly:-

1. What did the father ask his son to bring?
2. What did the son see on his way back?
3. What did the hungry boy do on seeing the plantain?
4. How were those people relieved of hunger?
5. What was the sacred fruit of action which the child brought home?
6. What did the father feel for his son on hearing the incident?

Find words from the passage that mean the same as:-

1. holy
2. love

2. **Read the passages given below and answer the questions that follow:- (12)** [12]

When most of us think of forests, we think of trees. True, trees are the most prominent form of life in a forest. But there is much more to a forest than the eye can see. Each forest is growing, changing community made up of different plants and animals that interact with each other in a variety of ways.

Associated with trees are thousands of other kinds of plants - shrubs, vines, leaves, herbs, ferns and mosses. These use trees for support, for shade and for moisture to grow. It is all the

green plants that make food for the animals, birds, reptiles, amphibians and insects. These, in turn, pollinate flowers, distribute seeds, aerate soil and carry out many other important functions. Even fungi, bacteria and other microscopic organisms play a vital role in the forest. They break down plant and animal material and turn it into a rich layer of soil called humus. Thus all are tied together in many ways interdependent for food, living conditions and cooperation for survival.

The different kinds of plants in forest make up layers of forest stores. The branch and leaves of the tallest trees make up the roof or canopy. This is the food factory where photosynthesis takes place. Growing in the shadow under the canopy are the shorter trees and shrubs. These form the understory. On the forest floor where it is darker and more humid grow the grasses, ferns, wildflowers, lichens and mosses. With the fallen leaves and rotting logs, these make up the forest floor.

Each layer has its own special set of residents - birds, animals, insects that find food and shelter there. Together they weave the rich tapestry of forest life.

On the basis of your reading of the above passage answer the following sentences. (2 x 4 = 8)

- What is the most prominent form of life in a forest and what are the things associated?
- How is humus formed?
- Name the three different layers in a forest.
- Who all are associated with trees and what do they use the trees for?

Find a word from the above passage that means the same as (4x 1 = 4)

- decay
- many different
- to divide
- dwellers

Section B

- Your school is going to celebrate the Sports Day in the school premises. As a sports captain write a notice inviting names of interested students for various games. Mention dates of selection of students. You are Rohit. **[4]**
- Write a letter to your younger brother who has grown very weak. Suggest ways how he can improve his health. **[6]**
- With the help of the given outline, develop a short story:** **[10]**
A boy falls in bad company ___ father bring apples ___ put them on the table ___ places a rotten apple among them ___ next day all apples rot ___ teaches a lesson.
- There is one error in each line. Point out the errors and make corrections in four lines out of five. The first one has been done for you.** **[4]**

		Incorrect	correct
Tide is an periodical rise and	e.g.	an	a
fall of sea due to attraction to	(a)	_____	_____
a Moon and the Sun. Day in,	(b)	_____	_____
day out, the rise and fall go	(c)	_____	_____

on predictable yet on the same	(d)	_____	_____
time mysterious. At one time			
in the day a sea is a long, long way	(e)	_____	_____
out, leaving a huge expanse of sand.			

7. **Re-arrange four out of five of the following words/phrases to make meaningful sentences: (1x4=4)** **[4]**

- i. peacock / a / beautiful / is / a / bird
- ii. neck / feathers / covered / is / lovely / its /with
- iii. green / blue / its /and / body / is
- iv. glory / its / tail / long / is / its
- v. it / national / our / is / bird.

8. **Do as directed:** **[7]**

- a)
 - i. He always _____ (take) his coffee without sugar. (Use the correct verb form)
 - ii. Leela _____ (do) her homework. Don't disturb her. (Use the correct verb form)
 - iii. Raju is _____ (old) than Rahul. (Use the correct form of the adjective)
 - iv. Sushmita Sen is the _____ (beautiful) woman in the world. (Use the correct form of the adjective)
 - v. _____ Sunderban Delta is formed where Ganga and Brahmaputra flow into _____ Bay of Bengal. (Use appropriate article)
 - vi. Ravi is _____ honest man. (Use appropriate article)

Section C

9. **Read the following extracts and answer any four of the questions that follow choosing the best option from among the given ones.** **[4]**

Last night, while I lay thinking here,
 Some Whatifs crawled inside my ear
 And pranced and partied all night long
 And sang their same old Whatif song:
 Whatif I'm dumb in school?
 Whatif they've closed the swimming-pool?

- i. While the speaker lay thinking, there arose in his mind some questions which were
 - a. intelligent
 - b. foolish
 - c. useless
 - d. troublesome
- ii. These questions haunted his mind
 - a. for an hour
 - b. the whole evening
 - c. all day
 - d. all night
- iii. These questions relate to

- a. present
 - b. future
 - c. past
 - d. school
- iv. "I'm dumb in school" means that the speaker might
- a. really go dumb in school
 - b. not be able to speak to his friends
 - c. not be able to answer the teachers questions
 - d. be absent in school
- v. The noun form of 'sang' is
- a. song
 - b. sing
 - c. sung
 - d. singly

OR

Read the following extract and answer any four of the questions that follow by choosing the best option from among the given ones.

When at four in the afternoon I come back from school,
I can see through the gate of that house the
gardener digging the ground.

He does what he likes with his spade, he soils
his clothes with dust, nobody takes him to
task, if he gets baked in the sun or gets wet.

- i. The author of this passage is
- a. R.N. Tagore
 - b. Shel Silverstein
 - c. L.M. Halli
 - d. Eleanor Farjeon
- ii. The speaker loves the gardener's
- a. gardening
 - b. digging
 - c. freedom
 - d. dress
- iii. The one who is taken to task for getting baked in the sun is
- a. the gardener
 - b. the bangle-seller
 - c. the speaker
 - d. the watchman
- iv. The gardener's tool is his
- a. trees
 - b. plants

- c. soil
- d. spade

v. The noun form of 'see' is

- a. saw
- b. sight
- c. seen
- d. seeing

10. Answer any four of the following questions in 30-40 words each: [8]
- a) How did the cobra and the mongoose come face to face in the story the Banyan tree?
 - b) Write about the habits of mongooses? (**Desert Animals**)
 - c) Why was Rasheed upset?
 - d) What happened when the panchayat was held for the second time?
 - e) Which is the favorite day of Peter? Why?
11. Answer any four of the following questions in 30-40 words each: [8]
- a) Was it Vijay Singh's physical strength which made him defeat the ghost?
 - b) What went wrong when the tortoises, snakes and lizards left the forest? Write your answer in the context of What Happened to the Reptiles.
 - c) Comment on the title of the story **A Pact with the Sun**.
 - d) What happens to our body when we sleep? Write your answer in the context of The Wonder Called Sleep.
 - e) What advice did the monkey give to the crocodile on reaching back to his tree?
12. Answer any one of the following question: [5]
- a) How did the old woman's little gifts help Vijay Singh in defeating the ghost?
 - b) Why did the animals accept Makara as the president in the meetings of the forest animals?