

Atomic Energy Education Society
Annual Examination 2018-19

STD: VIII
Sub: ENGLISH

Time: 3Hrs
Max. Marks:80

General Instructions:

1. This paper consists of 4 sections:

Section A	Reading	20 marks
Section B	Writing	20 marks
Section C	Grammar	15 marks
Section D	Literature	25 marks

2. Attempt all the questions.
3. Don't write anything on the question paper.
4. All the answers must be correctly numbered as in the question paper and answered in the answersheet.
5. Ensure that questions for each section are answered together.
6. Read each question carefully and follow the instruction.

SECTION-A READING 20 Marks

Q.1 Read the following passage carefully:

The Amazon is the world's largest tropical rainforest. It covers an area of nearly 2.8 million square miles, which is nearly the size of the continent of Australia. The Amazon rainforest gets its life from the majestic Amazon river, the world's second largest river, which runs directly through the heart of the region. The rainforest itself, is simply the drainage basin for the river and its tributaries. The vast forest itself consists of four layers, each featuring its own ecosystems and specially adapted plants and animals.

The forest floor is the lowest region. Since only two per cent of the sunlight filters through the top layers to the understory, very few plants grow here. The forest floor, however, is

rich with rotting vegetation and the bodies of dead organisms, which are quickly broken down into nutrients and decomposers such as millipedes and earth worms use nutrients for food.

The understory is the layer above the forest floor. Much like the forest floor, only about 2-5 per cent of the sunlight reaches this shadowy realm. Many of the plants in the understory have large, broad leaves to collect as much sunlight as possible. The understory is so thick that there is very little air movement. As a result, plants rely on insects and animals to pollinate their flowers.

The layer above the understory is the canopy. This is where much of the action in the rainforest occurs. Many canopy leaves have specially adapted leaves which form “drip tips”. Drip tips allow water to flow off the leaves which prevents mosses, fungi, and lichens from occupying the leaves. Leaves in the canopy are very dense and filter about 80 per cent of the sunlight. The canopy is where the wealth of the rainforest’s fruits and flowers grow. Bromeliads, cut-like plants, provide drinking pools for animals and breeding locations for tree frogs.

Answer following questions on the basis of your understanding of the above passage.(8 M)

(1 x 8=8 Marks)

- i) Why is the Amazon rainforest called the world’s largest rainforest?
- ii) Which is the world’s second largest river?
- iii) How important is the Amazon river for Amazon rainforest?
- iv) Why do very few plants grow in the understory of the rainforests?
- v) Why is there very little air movement in the understory?
- vi) What is the layer above the understory called?
- vii) How are bromeliads useful for animals and tree frogs?
- viii) Find a word from the passage which means ‘grand’? (Paragraph -1)

Q.2.Read the following passage carefully and answer the questions that follow.

Friendly Teachers in Classroom

The concept of friendly teachers really works because students spend most of their time in the school in the class room. During this period of their development, they interact with many educators or teachers and are exposed to various teaching strategies. A good teacher is expected to be caring and understanding. One of the most important aspects of a positive environment in

the class is that it must be non-threatening. An environment is non-threatening when students feel comfortable sharing their thoughts, ideas, and dreams with the teacher and also with other students. We want to strive to have an atmosphere in the classroom where no one is judged by anyone else. Every idea is welcomed, no one is ridiculed, no one is fearful of harsh punishments, and no one is put down. Our classroom should also be a place where students can make mistakes and still be cherished.

Now why is this type of environment important? It is important because students need to be actively engaged in the teaching-learning process and they need to feel free to interact with the teacher and extract information. The environment needs to be supportive of the substantial requirements for good learning. The classroom is a place where each pupil is given a chance to express himself/herself and come out with their creative ideas. Moreover, students feel free to approach teachers who are accessible and lend their shoulder to share their concerns. So, to conclude I feel that this concept should be followed by each and every teacher in her/his classroom.

2.1. Answer the following questions:

(4 x 2=8)

- (a) Why should there be friendly teachers in classroom?
- (b) What do we expect from a good teacher?
- (c) When can the environment be non-threatening?
- (d) What type of atmosphere is preferred in the classroom?

2.2. Find out words from the passage which mean the same as:

(1x 4= 4)

- i) plans or designs (Paragraph -1)
- ii) made fun of (Paragraph -1)
- iii) appreciated (Paragraph -1)
- iv) sum up (Paragraph -2)

SECTION B WRITING – 20 Marks

Q.3. Below you can see a conversation between Sunita and Nithya. On the basis of the

conversation, write a message in 50 words. Put the message in a box. (4 Marks)

Sunita: Is that Nithya?

Nithya: Yes. Is that Sunita? When did you come from the hostel?

Sunita: Came only yesterday. I have come on very short leave. My mom is not well. So I came to see her. Why don't you come home now?

Nithya: My mother has gone out and hasn't taken the keys with her.

Sunita: If possible, why don't you leave the keys with your neighbour and come. I may not be able to come home for the next 3 months.

Nithya: I think, I will do that and also leave a message for my mom.

Q.4. You are Madhu. You have to deliver a speech in the morning assembly on the advantages of doing yoga and how famous it has become world over. Write a speech in not more than 100 words hailing yoga. **(6 Marks)**

Q.5. On the basis of the given hints write a story in your own words (in about 150 words) and give a suitable title. (10 Marks)

A slave runs away from his cruel master a lion in the forest crying the slave takes out a thorn from his feet a few months later the slave caught by his master's men ordered to be thrown before a hungry lion the lion rushes at him remembers his owing kindness the slave and the lion set free.

SECTION- C GRAMMAR (15 Marks)

Q.6. The following passage has not been edited. There is one error in each line. Identify the error in each line and write it along with the correction. The first one has been done as an example. **(1/2 x 6 =3 Marks)**

	Incorrect	Correct
The Akashi Kaiyko Bridge in southern Japan was the	eg: was	is
world's longest bridge. The bridge spans a Akashi Strait,	(i)	
connecting Awaji Island on Kobe, an important industrial	(ii)	
center. The bridge have a span of 5973 feet, making	(iii)	
them over 25% longer than its nearest competitor :	(iv)	
the Humber Bridge in England. Strangely, their may be	(v)	
longest bridges in the world.	(vi)	

Q.7. Complete the following dialogue between Chris and Dan

(4 Marks)

Dan: Hi Chris, would you like to do something this weekend?

Chris: (a)

Dan : I don't know. Do you have any ideas?

Chris: (b)

Dan: That sounds good to me. Which film shall we see?

Chris: (c)

Dan; I'd rather not.(d)

Chris: OK. Let's go and see that.

Q.8.Rearrange the following words and phrases to form meaningful sentences.

(4 Marks)

One is given as an example.

Eg. the / body / sleep is / essential / a good night's / for

A good night's sleep is essential for the body.

i)to / catch / people / get / sleep / cold / 7 hours / who / less / than / of / are / likely

ii) loss of / may also / appetite / they / experience

iii) fewer / good / calories / tend to/ eat / sleepers

iv) sleep deeply / comfortable / hence to / clothes / relax / and / wear / one/ must

Q.9. Do as directed.

(4 Marks)

i) He said to Mill-wheel, "Do you think the fawn is still there?"

(Rewrite in indirect speech)

ii) Create a meaningful phrase using both the words given below.

read / session

iii) Complete the following sentence using an appropriate phrase from the ones given in the bracket.

The boy was to help the poor man.

(brave enough,kind enough)

iv) Write the noun forms of the following words by adding -ness or -ity

a) probable

b) ready

SECTION- D LITERATURE (25 Marks)

Q.10. Read the extract given below and answer the questions that follow:(4 Marks)

The poetry of earth is never dead:
When all the birds are faint with the hot sun,
And hide in cooling trees, a voice will run
From hedge to hedge about the new-mown mead,

- a) What is the meaning of the line: ‘The poetry of earth is never dead’?
- b) Where do birds take rest in hot summer day?
- c) The ‘voice’ mentioned here is the voice of
- d) Name the poet and the poem.

Q.11. Read the extract given below and answer the questions that follow.(4Marks)

He dipped his fingers in the milk and thrust them into the fawn’s soft mouth. It sucked greedily. When he withdrew them, it bleated frantically and butted him. He dipped his fingers again and as the fawn sucked,he lowered them slowly into the milk. The fawn blew and sucked and snorted.

- a) Who is ‘he’ in the above lines?
- b) Why did he bring the fawn home?
- c) Why did the fawn suck the milk greedily?
- d) How did he feed the fawn?

Q.12. Answer any four of the following questions in about 30 words. (4x2 = 8 Marks)

- a) What change did the poet’s stay at Lyonesse bring in the poet’s life?
- b) Why did the poet say that he was not worthy of having the likeness of the Great Stone Face?
- c) Which two unwelcome visitors came to Mussoorie during the monsoon? Why were they unwelcome?
- d) The writer expresses his gratitude to Stephen Hawking. What is the gratitude for?
- e) Why was Mill-wheel afraid to leave Jody alone?

Q.13. Answer any two of the following questions in about 30 words. (2x2 = 4 Marks)

a) "I am not buying any Christmas presents till December 15." What did Sir John mean by that?

b) Why was the French window kept open?

c) Ranji sees his adversary in the bazaar.

What does he wish to do? What does he actually do and why?

Q.14. Do you think it is right to kill animals to save human life? Give reasons for your answer.

(5Marks)

OR

Is fighting the only way to resolve disputes? What else can be done to reach a mutually acceptable settlement?
